# University of Alaska Career Pathways Framework

### CAREER PATHWAYS DEFINED BY PERKINS V, HEA, & WIOA

Career pathways are a combination of rigorous and high-quality education, training, and other services that:

Align with the skill needs of industries in a state or regional economy

Prepare an individual to be successful in a full range of secondary or postsecondary education, including Registered Apprenticeships

Include counselling to help individuals achieve their education and career goals

Include, as appropriate, education offered concurrently with and in the same context as workforce0 Geoi /P ∠MCID 7.29C

Help an individual enter into or advance within a specific occupation or occupational cluster

#### POTENTIAL STUDENT BENEFITS:

Increased high school graduation

Elevated college/career readiness and preparation

Heightened college enrollment

Smoother secondary to postsecondary transitions

Improved college persistence

Shortened time to degree or credential completion

More intentional goal setting and career

exploration

Reduced debt upon college graduation

Expanded and diversified skilled Alaska labor pool

## COMPONENTS OF BUILDING ROBUST PATHWAYS:

CTE Programs of Study - Employers, educators, and advisory committees collaborate on CTE programs of study and pathways by:

Agreeing on the model to be developed, identifying outcomes, and selecting and resourcing priorities Coming together for curriculum development

Identifying other stakeholders to engage in student support activities

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# DEFINITION OF CAREER & TECHNICAL PROGRAMS OF STUDY:

The Perkins V definition of CTE programs of study (CTEPS) is a coordinated, non-duplicative sequence of academic and technical content at the secondary and postsecondary level that:

Aligns with the needs of industries in the state, regional, tribal community, or local area

Incorporates challenging state academic standards
Addresses both academic and technical knowledge and skills, including employability skills